

Código de barras



**NO ABRA ESTE CUADERNILLO HASTA
QUE SE LE INDIQUE**

**PRUEBAS SELECTIVAS PARA EL INGRESO EN LA ESCALA
AUXILIAR ADMINISTRATIVA DE LA
UNIVERSIDAD DE GRANADA**

(Resolución de 22 de noviembre de 2011, BOE nº 298 de 12 de diciembre de 2011)

Granada 23 de Enero de 2013

CUARTO EJERCICIO

(WRITE ALL YOUR ANSWERS IN THIS BOOKLET)

INSTRUCTIONS:

This test contains three parts. The first one comprises two listening comprehensions. You have 30 minutes to complete the first part (listening no.1 + listening no.2). Read the questions to make sure you understand the information requested (5 minutes) and then listen to the recording (3 times, aprox. 5 minutes) and answer the questions (5 minutes). We will proceed in the same way with listening no. 2.

You have 2 hours (120 minutes) for the rest of the test to be distributed at your convenience. Make sure you do the two reading texts, all the use of English exercises and only one written composition)

I. LISTENING

Listening no. 1: A friendly talk

1. Martin and Ana work together in Singapore. Listen and answer the questions (give full answers):

- a. Do they know each other?.....
- b. Where do you think they work?

2. Listen again and tick True, False or Don't know

	True	False	Don't know
a. Ana started her job a month ago	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. She works on reception	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. She is from Brazil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Martin hasn't been in Singapore long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. He has had the same job for three years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Ana used to work in London	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Many of her family live in London	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. She left her last job because of stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Listening no. 2: Explaining your requirements

1. Oleg has just started work in Dublin, Ireland. He is looking for a place to stay and decides to phone an agency. Listen and answer the questions in full.
 - a. Is he going to share or live alone?.....
 - b. Does he want to rent or buy a property?.....

2. Listen again and complete the form

CLIENT REQUIREMENTS FORM	Carter property Management Ltd.
Name	Oleg Markov
Type of property: flat/house	
Location	
No. bedrooms	
No. people	
Pets. Yes/No	
Smoker. Yes/No	
Other requirements	
Budget	<i>(max.)</i>

3. Now listen to the second half of the conversation. Tick the property he decides to go and see.

74 North Foley Road, Dublin

To let: € 1,250 per month

2 bedrooms, 1 bathroom

Furnished

12a Joyce Street, Dublin

TO let: € 1,400 per month

3 bedrooms, 2 bathrooms

Furnished

21 Ivy Court, Dublin

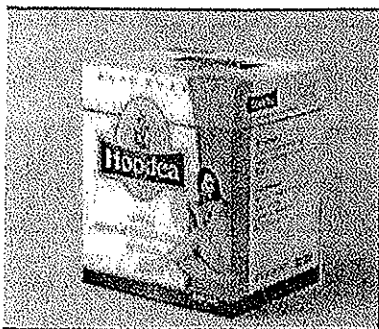
To let: € 1,200 per month

2 bedrooms

Furnished

II. READING.

Read both texts and answer the given questions.



Advertisement

Contacts:

Sofia 1612
Hipodruma 111A
tel: (02) 958 2617
fax: (02) 593 632
e-mail: info@fortex.bg

Hoodea

HOODEA is a food supplement for people with overweight aimed to help control food intake. It is sold on the Bulgarian market under the form of sixty capsules, each one containing 100mg dry extract 20:1 of Hoodia Gordonii cactus.

This special cactus has been used for centuries by the tribe Xomani San- living in the Kalahari desert in order to overcome severe hunger during the long trips through the unfriendly desert.

Although the potential of the cactus has been known to scientists for a long time, the active ingredient has been patented by the South-African council for scientific and industrial research. A big pharmaceutical company has isolated from Hoodia Gordonii the molecule P57 and tried to synthesize it. In nature we can find this molecule in the extract of the cactus.

Besides suppressing appetite the extract has a mild aphrodisiac effect. Results from human studies carried out in Britain reveal that the active ingredient may reduce the intake of calories by 1000 per day. The extract works by imitating the effect of glucose on the receptors and deceives them that the human organism is not hungry. There is evidence that the active molecule is a thousand times stronger than the one of the glucose.

The substance acts by suppressing appetite and the desire to eat. The strength of this action somehow depends on the weight of the person. Anyway the recommended dose is 50-150mg half an hour before meal. Research has shown that adults need 20-25mg of the molecule P57 in order to achieve satisfactory results in appetite suppression. We use extract 20:1 in the production of HOODEA and achieve the desired effect by 100mg of it.

The extract of Hoodia Gordonii is safe and undesired effects have not been reported.

Questions:

1. What is hoodea?
2. What have the Xomani San been using hoodea for throughout the centuries?
3. How does the P57 molecule work?
4. Which are the effects caused by the intake of hoodea?
5. Are there any nasty side effects? (Support your answer)

N.B. nasty = painful or dangerous, grave (from <http://www.thefreedictionary.com/nasty>)



O'GRADYS

CELLAR RESTAURANT

WINE LIST



O' Grady's Cellar
Restaurant
118 O'Connell St
Limerick-Ireland

White Wines

Chile

Tantehue Chardonnay €11.75
A Delightful clean citrus bouquet with ripe tropical flavours.

Italy

Pinot Grigio 2005 €12.50
A fragrant yet intense bouquet, clean refreshing fruitiness and a full, well-balanced flavour.

Australian

Bottle Tree Semillon/Chardonnay €13.50
The palate displays fresh crisp acidity with a well-balanced lingering finish.

1/4 Bottle's

Ventisquero Classico Chardonnay €4.50
A delightful clean bouquet with ripe tropical flavours.

Ram 's Leap Semillon Sauvignon 2004 €8.50
Pale straw in colour. Limey citrus flavours dominate the nose.

Red Wine

Chile

Tantehue Cabernet Sauvignon €11.75
Rich and ripe, yet light bodied, with lots of black fruit, long, great balance.

Italy

Chianti 2004/2005 €12.50
Ripe berry scents round médium bodied, with generous fruit flavours.

Australian

Bottle Tree Cabernet Shiraz 2003 €13.50
Bursting with blackcurrants. The palate displays subtle pepper & cinnamon spice.

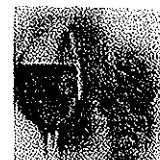
1/2 Bottle's

Ventisquero Classico Syrah €4.50
Deep colour with rich spicy fruitiness and round smooth flavours.

Ram 's Leap Merlot 2003 €8.50
Intense ruby in colour achieved by low yields and small berries.

READ THE WINE LIST AND ANSWER THE QUESTIONS:

1. What nationality is the Chianti?
2. How old is the Pinot Grigio?
3. How do the Ventisquero Classico and the Ram's Leap Merlot compare pricewise?
4. How much is the Australian Chardonnay?
5. What type of wine is the Ram's Leap Semillon Sauvignon?
6. What's it like?
7. Where's this wine list from?



III. WRITING

PART I: USE OF ENGLISH.

DO THE FOLLOWING EXERCISES:

A. Put the verb into the correct form.

1. If I *knew* (know) his number I would phone him.
2. I *wouldn't buy* (not /buy) that coat if I were you.
3. I(help) you if I could, but I am afraid I can't.
4. We would need a car if we..... (live) in the country.
5. If we had the choice, we..... (live) in the country.
6. This soup isn't very good. It..... (taste) better if it wasn't so salty.
7. I wouldn't mind living in England if the weather (be) better.
8. If I were you, I (not/wait). I(go) now.
9. You're always tired. If you.....(not go) to bed so late every night, you wouldn't be tired all the time.
10. I think there are too many cars. If there(not/be) so many cars, there.....(not/be) so much pollution.

B. The following sentences are direct speech:

"Don't wait for me if I'm late"

"Mind your own business"

"Don't worry, Sue"

"Please, slow down"

"Hurry up!"

"Can you open the bag, please?"

"Will you marry me?"

"Do you think you can give me a hand, Tom?"

"Could you get a newspaper?"

Now choose one of these to complete each of the sentences below. Use reported speech

1. Bill was taking a long time to get ready, so I *told him to hurry up.*
2. Sarah was driving too fast, so I asked.....
3. Sue was nervous about the situation. I told.....
4. I couldn't move the piano alone, so I
5. The customs officer looked at me suspiciously and

6. Tom was going to the shop, so I.....
7. The man started asking me personal questions so I
.....
8. John was very much in love with Mary, so
he.....
9. I didn't want to delay Helen, so I
.....

C. Put the parts of the sentence in the correct order.

1. (the party/very much/everybody/ enjoyed)..... *Everybody enjoyed the party very much.*
2. (we won/easily/the game).....
3. (quietly/the door/I closed).....
4. (Diane/quite well/speaks/German).....
5. (Sam/all the time/TV/watches).....
6. (again/please don't ask/that question).....

D. Make one sentence from two. Use who/that/which

1. A girl was injured in the accident. She is now in hospital.
The girl who was injured in the accident is now in hospital
2. A waitress served us. She was impolite and impatient.

The
3. A building was destroyed in the fire. It has now been rebuilt.

The.....
4. Some people were arrested. They have now been released.

The.....
5. A bus goes to the airport. It runs every half hour.

The

E. Put the verb into the correct form, *-ing* or *to*. Sometimes either form is possible.

1. They denied *stealing* the money. (steal)
2. I don't enjoy very much. (drive)
3. I don't wantout tonight. (go)
4. I can't afford..... out tonight. I don't have enough money. (go)
5. Has it stoppedyet? (rain)
6. Our team was unlucky to lose the game. We deserved..... (win)
7. Why do you keepme questions? Can't you leave me alone? (ask)
8. Please stopme questions! (ask)
9. I refuseany more questions. (answer)
10. One of the boys admitted.....the window. (break)

F. Put in *the* where necessary. Leave the space empty if the sentence is already complete.

1. Who isDoctor Johnson?
2. I was ill, so I went to see.....doctor.
3. The most powerful person inUnited States ispresident.
4.President Kennedy was assassinated in1963.
5. Do you knowWilsons? They are a very nice couple.
6. Do you knowProfessor Brown's phone number?

G. Put in *each* or *every*.

1. There were four books on the table.book was a different color.
2. The Olympic Games are heldfour years.
3.parent worries about their children.

4. In a game of tennis there are two or four players. player has a racket.
5. Nicola plays volleyballThursday evening.
6. Car seat belts save lives.driver should wear one.

III. WRITING (PART II)

COMPOSITION: Choose one of the two topics suggested and produce **ONLY ONE 120-180 word written text** which is well-organized and coherent.

Composition No. 1.

You have just read the following classified in the job listing of your local newspaper. Write a letter indicating why you are one of the most suitable candidates for the job (120-180 words).

HELP WANTED

Can you speak English and Spanish? We are looking for full or part time guides available in Costa del Sol. Age range: 21-35. Set your own hours and get paid in US dollar or in your own currency. Being outgoing and sociable a plus. Please send a letter to Box 4579.

Composition No. 2.

Travel plans: Write (120-180 words) about your ideal trip following these indications:

-How can you book a trip? Which of these would you use to book a trip? Which would you never use? Why not?

internet travel agent telephone airline office

-Describe your perfect trip. Where would you go? Who with? What would you do?

